



Figure 1

The Burlington Speech Trainer

Valid - Unit 2 Focus on Pronunciation: Vocabulary

Listen to the words and then record yourself.

Trainer	Student	Translation
▶ discos	▶ [audio recording]	discotecas
▶ trendy shops	▶ [audio recording]	tíendas de moda
▶ sports clubs	▶ [audio recording]	centros deportivos
▶ public parks	▶ [audio recording]	parques / jardines públicos
▶ art museums	▶ [audio recording]	museos de arte
▶ historical places	▶ [audio recording]	lugares históricos
▶ theatre	▶ [audio recording]	teatro
▶ restaurants	▶ [audio recording]	restaurantes
▶ clubs	▶ [audio recording]	clubs
▶ music festivals	▶ [audio recording]	festivales de música
▶ fast food places	▶ [audio recording]	lugares (restaurantes) de comida rápida
▶ beaches	▶ [audio recording]	playas

Start Again Analyze Results Language Menu

Figure 2

The Burlington Speech Trainer

Valid - Unit 2: Focus on Pronunciation: Vocabulary

Listen to the words and record yourself.

Trainer	Student	Translation
▶ discos	▶ [audio recording]	discotecas
▶ visit	▶ [audio recording]	visitante
▶ abroad	▶ [audio recording]	al / en el extranjero
▶ with	▶ [audio recording]	con
▶ trendy shops	▶ [audio recording]	tíendas de moda
▶ sports clubs	▶ [audio recording]	centros deportivos
▶ public parks	▶ [audio recording]	parques / jardines públicos
▶ vote	▶ [audio recording]	votar
▶ art museums	▶ [audio recording]	museos de arte
▶ historical places	▶ [audio recording]	lugares históricos
▶ theatre	▶ [audio recording]	teatro
▶ restaurants	▶ [audio recording]	restaurantes

Start Again Analyze Results Language Menu

Figure 3

 The Burlington Speech Trainer

Valid - Unit 2 Focus on Pronunciation: Vocabulary

Listen to the words and then record yourself.

Trainer	Student	Transliteration	Translation
▶ discos	▶  	M-U-N-I-C-O-S ▲	discotecas
▶ trendy shops	▶  	M-E-N-T-R-Y S-H-O-P-S	tiendas de moda
▶ sports clubs	▶  	S-P-O-R-T-S C-L-U-B-S	centros deportivos
▶ public parks	▶  	P-U-B-L-I-C P-A-R-K-S ▲	parques / jardines públicos
▶ art museums	▶  	A-R-T M-U-S-E-U-M-S	museos de arte
▶ historical places	▶  	H-I-S-T-O-R-I-C P-L-A-C-E-S	Lugares históricos
▶ theatre	▶  	T-H-E-A-T-R-E	teatro
▶ restaurants	▶  	R-E-S-T-O-R-A-N-T-E-S	restaurantes
▶ clubs	▶  	C-L-U-B-S	clubs
▶ music festivals	▶  	M-U-S-I-C F-E-S-T-I-V-A-L-S	festejos de música
▶ fast food places	▶  	F-A-S-T F-O-O-D P-L-A-C-E-S	lugares / restaurantes de comida rápida
▶ beaches	▶  	B-E-A-C-H-E-S	playas

Click to see your main errors:           

Train Now

   

Figure 4

 The Burlington Speech Trainer

Valid - Unit 2 Focus on Pronunciation: Expressions

Listen to the expressions and then record yourself.

Trainer	Student	Transliteration	Translation
▶ I didn't use to ...	▶  	M-U-S-E-T-O	Yo no solia...
▶ She got used to ...	▶  	S-E-G-U-I-D-O	Ella se acostumbró a...
▶ I would ...	▶  	W-O-U-L-D	Yo quisié...
▶ I wouldn't ...	▶  	W-O-U-L-D-N-T	Yo no solía...
▶ As a young child ...	▶  	A-S-A-Y-O-U-N-G C-H-I-L-D	De pequeño / cuando era niño/a...
▶ When he was younger ...	▶  	W-H-E-W-A-S-Y-O-U-N-G	Cuando él era más joven...
▶ In the past ...	▶  	I-N-T-H-E-P-A-S-T	En el pasado / en otro tiempo...
▶ A few years ago ...	▶  	A-F-E-W-Y-E-A-R-S-A-G-O	Hace varios cuantos años...
▶ When I was young ...	▶  	W-H-E-W-A-S-Y-O-U-N-G	Cuando yo era joven...

Click to see your main errors:           

Train Now

   

Figure 5

 The Burlington Speech Trainer

Valid - Unit 2 Focus on Pronunciation: Expressions

Listen to the expressions and then record yourself.

Trainer	Student	Transcription
I didn't use to ...	▶ maaaaa	Yo no sabía...
She got used to ...	▶ maaaaa	Ella se acostumbró a...
I would ...	▶ maaaaa	Yo iba a...
I wouldn't ...	▶ maaaaa	Yo no iba a...
As a young child ...	▶ maaaaa	De niño, cuando era niña/o ...
When he was younger ...	▶ maaaaa	Cuando él era más joven...
In the past ...	▶ maaaaa	En el pasado, en otro tiempo...
A few years ago ...	▶ maaaaa	Hace unos cuantos años...
When I was young ...	▶ maaaaa	Cuando yo era joven...

Click to see your final marks: 80%

Letters: I R T TH Y V

Tools: Mic Language

Start Again Score Language

Figure 6

 The Burlington Speech Trainer

Valid - Unit 2 Focus on Communication: Mini-DIALOGUES

Choose the correct answer to build your mini-dialogues.

1) As a young child, I wouldn't wear jeans. <input checked="" type="checkbox"/> a) Really? I would. b) I agree. c) I still do.	2) I used to dye my hair. <input checked="" type="checkbox"/> a) So did I. b) Not so much. c) Yes, she did.	3) Would you grow a moustache? <input checked="" type="checkbox"/> a) Why not? <input checked="" type="checkbox"/> b) So did I. c) Not so much.	4) When he was younger, he had a beard. a) Really? <input checked="" type="checkbox"/> b) I wouldn't. <input checked="" type="checkbox"/> c) I agree.	5) I didn't use to wear dark colours. a) Why not? b) So did I. c) Yes, of course.	6) She got used to not eating a) How terrible! b) No, I didn't. c) Why not?	7) I used to love changing my hairstyle. a) Me, too. b) Yes, of course. c) I don't agree.	8) Sam has lost a lot of weight. a) He looks great now. b) I don't do. c) He wouldn't.	9) Did you use to have long hair? a) Very long, in fact. b) I grew tired to it. c) Me, too.	10) He pierced his ears when he was younger. a) So did I. b) I agree. c) Not so much.
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Score: 5/20

Letters: I R T TH Y V

Tools: Mic Language

Start Again Score Language

Figure 7

The Burlington Speech Trainer

Valid - Unit 2 Focus on Communication: Mini-Dialogues

Listen to your mini-dialogues and record yourself.

Trainer	Student	Trainer	Student
1 As a young child, I wouldn't wear jeans.	Really? I would.	6 She got used to not eating.	How terrible!
2 I used to dye my hair.	So did I.	7 I used to love changing my hairstyle.	Me, too.
3 Would you grow a moustache?	Why not?	8 Sam has lost a lot of weight!	He looks great now.
4 When he was younger, he had a beard.	Really?	9 Did you use to have long hair?	Very long, in fact.
5 I didn't use to wear dark colours.	Why not?	10 He pierced his ears when he was younger.	So cool!

Speech Score: Pronunciation Help:

Good! See your results

Figure 8

The Burlington Speech Trainer

Valid - Unit 2 Focus on Communication: Dialogues

Listen to the characters and then record yourself!

Speaker 1 Look at that woman's hair!

Speaker 2 I used to dye my hair that colour.

Speaker 1 Really? When?

Speaker 2 When I was a teenager.

Speaker 1 Why?

Speaker 2 I wanted to look cool.

Speaker 1 Play All

Speaker 2 Play All

Figure 9

The Burlington Speech Trainer

Valid - Unit 2 Focus on Communication: Dialogues

Listen to the characters and then record yourself

Speaker 1: Look at that woman's hair!

Speaker 2: I don't like her new haircut either.

Speaker 1: Really? When?

Speaker 2: When we were...

Speaker 1: Why?

Speaker 2: I wanted to look busy.

Speech Score: Good! **Pronunciation Help:** See your teacher.

Play All: **Student:**

Start Again **Next Dialogue** **Mean** **Language**

Speaker 1: Look at that woman's hair!

Speaker 2: I don't like her new haircut either.

Speaker 1: Really? When?

Speaker 2: When we were...

Speaker 1: Why?

Speaker 2: I wanted to look busy.

Speech Score: Good! **Pronunciation Help:** See your teacher.

Play All: **Student:**

Start Again **Next Dialogue** **Mean** **Language**

Figure 10